**Урок английского языка 6 класс**



**Учитель: Михалчева Людмила Витальевна**

**Тема урока: Добро пожаловать в США!**

**Цели урока:**

1. Совершенствование знаний, умений и навыков монологической устной речи, обучение поисковому чтению.
2. Развитие умений восприятия англоязычной речи на слух, автоматизация лексических единиц по теме «США».
3. Ознакомление учащихся с крупными городами, с некоторыми историческими событиями и знаменитыми людьми Соединенных Штатов Америки посредством заочной экскурсии по стране.

**План урока**

I. Организационный момент.

II. Вступительное слово учителя о целях и задачах урока.

III. Изучение темы урока.

1. Заочная экскурсия по столице США - Вашингтону:

a) фронтальная беседа об истории Вашингтона в форме «Учитель - ученики» и мини - рассказ о достопримечательностях столицы (Капитолий, Белый Дом, Пентагон, памятник Вашингтону, мемориал Линкольну). Показ картинок, изображающих достопримечательности столицы;

б) обсуждение информации о президентах – Вашингтоне и Линкольне (выполнение упражнения из учебника);

в) выполнение учащимися задания: «Составь 4 правильных предложения из 4 неправильных».

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| **Scrambled Sentences**  The sentences below don’t make sense. That is because each sentence beginning has been combined with the ending of one of the other sentences. Recombine the sentences so that you have 4 sentences that make sense.   1. **The city of Washington was designed by President George Washington himself.** 2. **The place for Washington, D.C. was chosen by the French architect and engineer Pierre Charles L’Enfant.** 3. **The Capitol is the residence of the US president.** 4. **The White House is the place where Congressmen meet and discuss the nation’s affairs.** |



2. Заочное путешествие в Нью-Йорк – город небоскрёбов:

а) проект ученика о достопримечательностях Нью-Йорка;

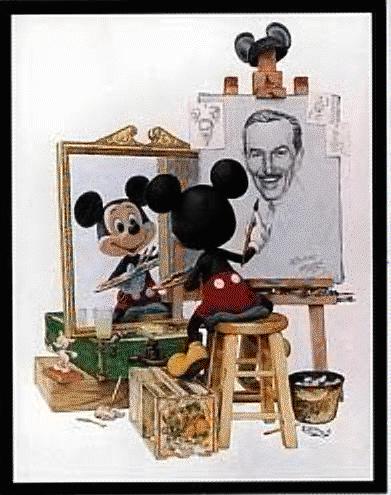
б) трагедия 11 сентября 2001 года в Нью-Йорке.

3. Заочное посещение Калифорнии (города Сан-Франциско и Лос - Анджеллес):

а) проекты учеников о городах;

б) Голливуд – американская кино - индустрия. Чтение и последующее обсуждение по вопросам текста «Уолт Дисней».

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| **Read the text and answer the questions.**   1. **Where and when was Walt Disney born?** 2. **Was he a good pupil at the park School?** 3. **What did he like to do when he had free time?** 4. **Where did Little Walt work in Kansas City?** 5. **How did he spend his Saturday mornings in Kansas?** 6. **Why did he move to Hollywood?** 7. **Where did he make his first film?** 8. **What park did he dream to build?** 9. **Why did Walt Disney create Disneyland?** 10. **What was his biggest award given by the President?** |



Walt Disney (1901 – 1966)

Walt Disney was born on December 5, 1901he remembered nothing of his early years in Chicago. But he liked to walk far away from his family and watch animals that lived in the woods.

He was almost 7 when he went to the Park School. He read the standard texts, studied mathematics, writing, geography and spelling. His grades were only fair, because he always found things that interested him more than schoolwork. One of his discoveries was the movie house that was opened in the town where he lived. When he had time, he loved to draw.

In 1911, when Walt was 10, the family moved to Kansas City. Mr. Disney bought a newspaper delivery business and after school Walt delivered newspapers, but his father didn’t pay the son for his work. On Saturday mornings Walt took classes in painting and drawing in Kansas City Art Institute. One day he saw a silent film “Snow White and Seven Dwarfs” the film impressed him greatly.

In 1917 Walt Disney moved to Chicago and took a job at the post office. He worked long hours delivering mail, going to school ant taking classes at Chicago’s Academy of Fine Arts. Some of his teachers were cartoonists and Walt decided to become one of them.

By 1923 Hollywood had become a company town, and movie makers started arriving in California. Walt Disney came to California, too. He rented an old camera and a garage and turned it into a small studio. He made a cartoon entitled “Alice in Cartoonland”. In it Alice was played by a real person but citizens of Cartoonland were animated. It was an unusual and original idea. It was his first real success. After it Walt Disney made 12 “Mickey Mouse” cartoons, “Donald Duck”, a full-length movie “Snow White and Seven Dwarfs”, he produced his most successful movie “Mary Poppins” and made many other cartoons and films.

One of his innovations was Disneyland. For years Walt had thought about creating a perfect amusement park. He wanted it to have everything that people dreamed about. A brilliant businessman, Walt Disney created a place for parents and children to spend pleasant time, a place for teachers and pupils to discover better ways of understanding and education.

Walt Disney had many awards but the biggest came in September 1964, when President Johnson presented him with the Medal of Freedom at the White House.

4. Заочное путешествие в город Детройт:

а) проект ученика о городе.

Физкультурная минутка.

1. Просмотр видеофильма об истории формирования США и самых известных людях Америки. Проверка понимания содержания прослушанного текста в форме заданий:

а) «Закончи предложения»:

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| **Finish the sentences.**   1. **Christopher Columbus discovered the American continent in…….** 2. **The Pilgrim Fathers landed in Plymouth in…….** 3. **The Declaration of Independence was proclaimed in……** 4. **Alaska was bought from the Russians in ……** 5. **35 million immigrants went to the USA in ……..** |

б) «Сопоставь 2 части предложения»:

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| **Match the two parts of the sentences.** | |
| **1. Charlie Chaplin is….**  **2. Marilyn Monroe is….**  **3. Al Capone is….**  **4. David Rockefeller is….**  **5. John F. Kennedy is….** | **the man who made money from nothing**  **the man who makes you laugh**  **the President whose murder shocked the world**  **the sex symbol**  **the ruthless gangster** |



1. Заочная экскурсия в город Бостон - колыбель Американской революции за независимость, 1775 – 1781 (проект ученика).

1. Прослушивание аудиозаписи текста «Американская еда и напитки» и

Выполнение заданий, направленных на понимание содержания

прослушанного текста.

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| **Write the missing words:**   |  | | --- | | **take enjoy “fast food”**  **hamburgers traditions pizza** |   **“American” ………………………….. is part Italian, part German, part Mexican, part Chinese. When people from other countries came to the USA, they brought different cooking ……………………….. Today Americans ……………………………. food from all over the world. Maybe the US is more famous for ……………………………. The first fast food restaurants served …………………………………., but now they serve other kind of food, too. Americans eat a lot. If you can’t eat your food at the restaurant, they will give you a “doggy bag” and you can ……… it home.** |

VI Домашнее задание.

V Подведение итогов.